

SCHULDORF BERGSTRASSE



*State International School  
Seeheim-Jugenheim*

# State International School Seeheim Schuldorf Bergstraße

March 3rd, 2020

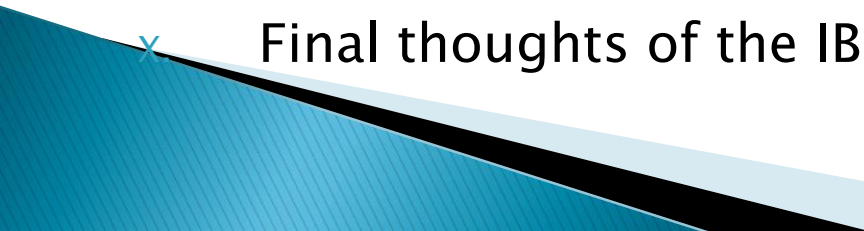
## IB INFORMATION MEETING for 2020 – 2022

by Mr Wolfgang Scheuerpflug  
IB Coordinator SISS



International Baccalaureate®  
Baccalauréat International  
Bachillerato Internacional

# Today's information on the IB DP

- I. Transition into IB years
  - II. Timeline 2020 – 2022
  - III. The IB Diploma Programme in general
  - IV. Courses we offer at SISS
  - V. The Core of the IB (EE, TOK and CAS)
  - VI. Assessments and Report cards
  - VII. Receiving the IB Diploma
  - VIII. Entry requirements for IB DP: internal / external students
  - IX. “Anerkennung des IB Diploma in Deutschland”
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The State International School  
Schuldorf Bergstraße  
Seeheim-Jugenheim / Germany

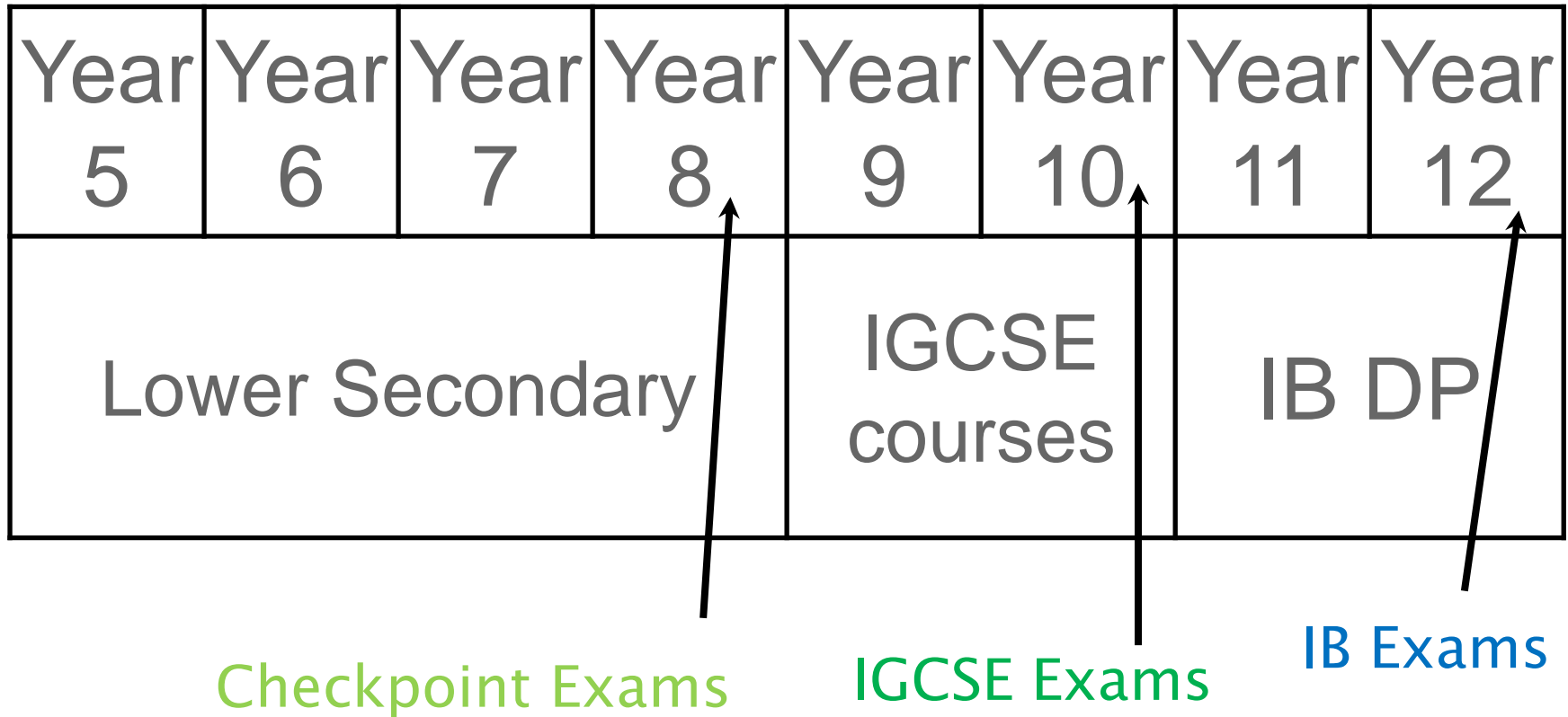
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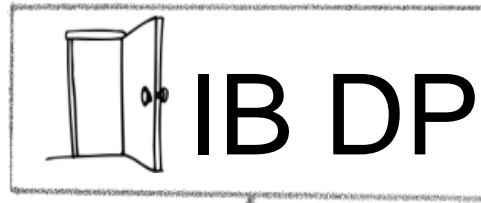
authorized IB World School

since 2014

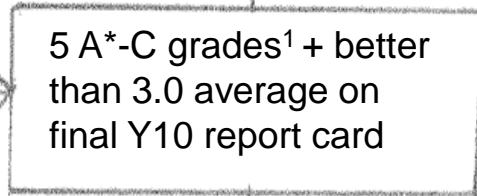


# I. Transition into IB years



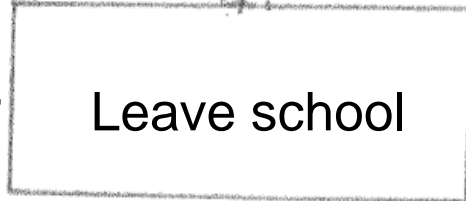
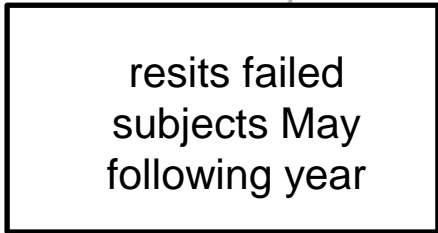


*mittlerer  
Abschluss* Yes



grade D or lower No

*Hauptschulabschluss*<sup>2</sup>



<sup>1</sup> in the following IGCSE subjects: Double Coordinated Sciences, English First Language, International Mathematics, History or Geography, one foreign language (either German, French or Spanish) or German First Language

<sup>2</sup> Minimum Grade G on IGCSE exams and not failing year 9!

## II. Timeline IB DP 2020 – 2022

Aug 2020	Sept 2020	Oct 2020	Nov 2020	Dec 2020	Jan 2021
<b>Year 11 /</b> IB Core intro	First assessments	First assessments	Second assessments	Second assessments	report card 1 <sup>st</sup> semester
Feb 2021	Mar 2021	Apr 2021	May 2021	Jun 2021	Jul 2021
2 <sup>nd</sup> semester starts	Third assessments	Third assessments	Fourth assessments	TOK presentation	report card 2 <sup>nd</sup> semester
Aug 2021	Sept 2021	Oct 2021	Nov 2021	Dec 2021	Jan 2022
<b>Year 12</b>	Written tasks / IAs / IOC	Final assessments / IAs / IOC	IAs / EE final draft	IAs	Mock exams / report card 1 <sup>st</sup> semester
Feb 2022	Mar 2022	Apr 2022	May 2022	Jun 2022	Jul 2022
2 <sup>nd</sup> semester starts / final CAS interview	Return mock exams	1 week study leave before IB exams	IB exams	No more school	July 6 <sup>th</sup> IB grades out

# III. The IB Diploma Programme

- The **Diploma Programme (DP)** is a curriculum framework designed by the International Baccalaureate (IB) for students in the last two years of high school.
- The IB DP is also taught within the framework of Hessian School regulations.
- Study six subjects: three SL/ three HL.
- Complete: TOK, the EE and CAS.
- Earn a minimum of 24 points out of a possible 45 points on final assessments (externally marked and moderated by the IB) to receive an IB diploma.





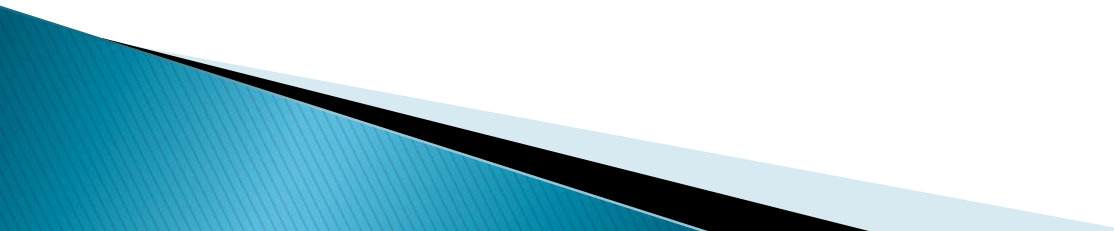


# The IB mission statement



*... the International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect...*

*... The IB programme encourages students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right....*



# The IB learner profile

- ▶ The IB learner profile is the IB mission statement translated into a set of learning outcomes for the 21st century
- ▶ As IB learners we strive to be:
  - Inquirers
  - knowledgeable
  - thinkers
  - communicators
  - principled
  - open-minded
  - caring
  - risk-takers
  - balanced
  - reflective

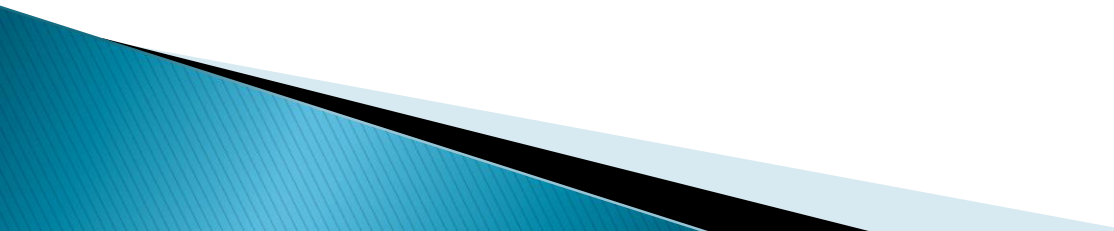


# IV. Courses we offer at SISS

six subjects  
 three SL  
 (3 lessons per week)  
 and  
 three HL  
 (5 lessons a week)  
 and  
 TOK (2 lessons)  
 and PE  
 (2 lessons)

	GROUP	SUBJECT	Subject CHOICE	
			SL	HL
1	STUDIES IN LANGUAGE AND LITERATURE	English A: Language and Literature	<input type="checkbox"/>	<input type="checkbox"/>
		German A: Language and Literature	<input type="checkbox"/>	<input type="checkbox"/>
2	LANGUAGE ACQUISITION	Spanish B	<input type="checkbox"/>	<input type="checkbox"/>
		German B	<input type="checkbox"/>	<input type="checkbox"/>
		French B	<input type="checkbox"/>	<input type="checkbox"/>
3	INDIVIDUAL AND SOCIETIES	Geography	<input type="checkbox"/>	<input type="checkbox"/>
		History	<input type="checkbox"/>	<input type="checkbox"/>
4	EXPERIMENTAL SCIENCE	Biology	<input type="checkbox"/>	<input type="checkbox"/>
		Physics	<input type="checkbox"/>	<input type="checkbox"/>
		Chemistry	<input type="checkbox"/>	<input type="checkbox"/>
5	MATHEMATICS	Maths: Analysis and approaches	<input type="checkbox"/>	<input type="checkbox"/>
		Maths: Applications and interpretation	<input type="checkbox"/>	<input type="checkbox"/>
6	THE ARTS	Visual Arts	<input type="checkbox"/>	<input type="checkbox"/>

# The IB Diploma Programme at SISS

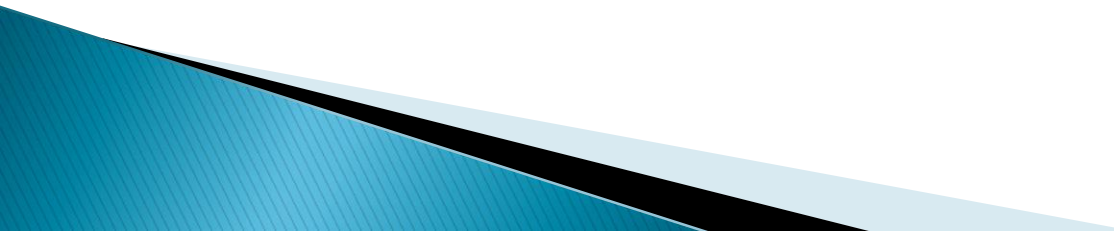
- We will offer three Maths courses
  - We cannot offer any online courses
  - The combination of Physics and Biology is unlikely to be offered due to the school's resources
  - Student may choose a subject from the list that they have not had as an IGCSE subject
- 

# V. The Core of the IB DP

- ▶ **The Extended Essay (EE)**
- ▶ **Theory of knowledge (TOK)**
- ▶ **Creativity, activity, service (CAS)**




# Va. The Extended Essay

- The extended essay introduces students to the demands and rewards of independent work.
  - Emphasis is placed on doing personal research and communicating ideas effectively in order to write a 4,000–word essay in an area of personal interest.
  - The EE is internally supported by a subject teacher
  - The EE is finally externally marked by IB examiners.
- 



# Vb. Theory of knowledge

- ▶ TOK is an **interdisciplinary course** designed to help students question and understand how they know what they know.
  - ▶ Students **study how individuals from various disciplines view** the world in order to develop their own ways of thinking.
  - ▶ By **stimulating analysis of knowledge across disciplines**, TOK seeks to help students make sense of school and the world.
  - ▶ Students write a final TOK essay and prepare a TOK exhibition which will be marked. (new syllabus starting 2020/2021)
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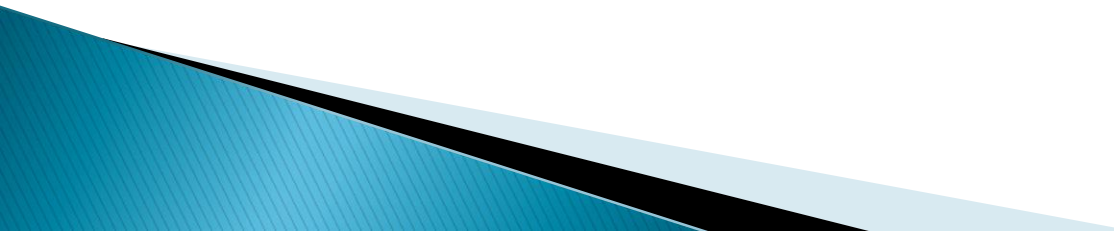
## Vc. CAS (Creativity, Activity, Service)

- ▶ CAS is an experiential learning component of the DP. Students complete a wide variety of extracurricular, community service and athletic options to fulfill this requirement.
- ▶ **Students do NOT get a grade but failing CAS requirements at the end of Year 12 means: no IB Diploma!**

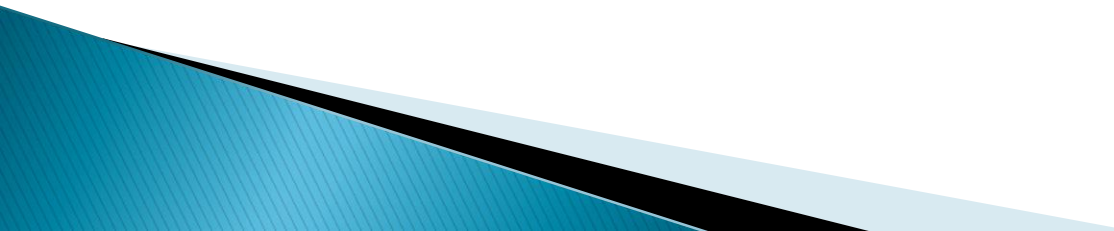
## VI. Assessments and final exams

- ▶ The **Assessment policy** of the State International School Seeheim Jugendheim follows the core principles of Hessen State regulations (see “Verordnung zur Gestaltung des Schulverhältnisses vom 19. August 2011“) and the IBO
- ▶ DP assessment includes both **final examinations and internal assessment** undertaken by the teacher to IB criteria, then externally moderated by the IB

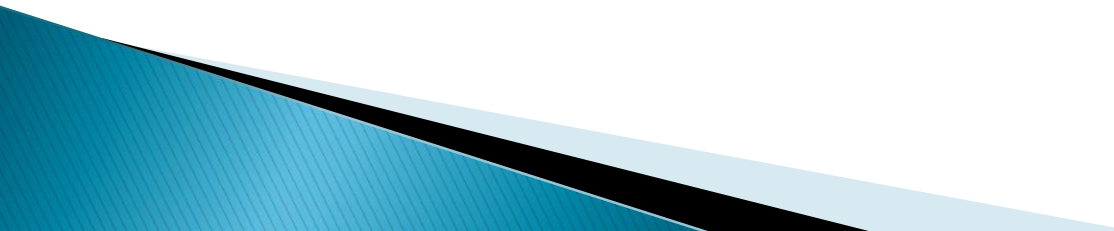
# Vla. year 11 assessments / report card

- ▶ **report card after the 1<sup>st</sup> and 2<sup>nd</sup> semester**
  - ▶ Grades are based on the work during a semester
  - ▶ Ratio: written / all other work is about 50/50
  - ▶ Usually there are two written assessments per subject each semester
- 

## **VIb. Advancing from year 11 to year 12**

- ▶ **Students must have at least 24 total marks on their second semester report card year 11 to continue into Year 12.**
  - ▶ Students with less than 24 total marks either repeat Year 11 or leave school.
  - ▶ Students with 24 or more total marks may repeat Year 11 in order to improve
  - ▶ Once in Year 12 students must not repeat year 11.
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# Vlc. year 12 assessments / report card

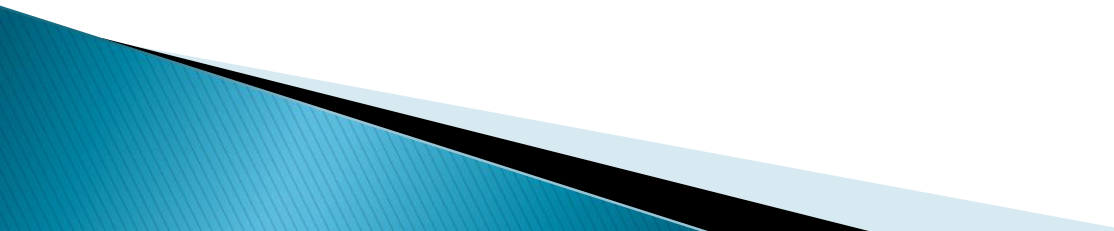
- ▶ report card end of 1<sup>st</sup> and 2<sup>nd</sup> semester
  - ▶ Ratio: written / all other work is about 50/50
  - ▶ First semester: usually one written assessment per subject
  - ▶ Second semester: students write IB mock exams (after winter-break) which count as the written assessment.
- 

# VII. Receiving the IB Diploma

- ▶ CAS requirements have been met.
- ▶ The candidate's total points are 24 or more.
- ▶ There is no "N" awarded for theory of knowledge, the extended essay or for a contributing subject.
- ▶ There is no grade E awarded for theory of knowledge and/or the extended essay.
- ▶ There is no grade 1 awarded in a subject/level.
- ▶ There are no more than two grade 2s awarded (HL or SL).
- ▶ There are no more than three grade 3s or below awarded (HL or SL).
- ▶ The candidate has gained 12 points or more on HL subjects (for candidates who register for four HL subjects, the three highest grades count).
- ▶ The candidate has gained 9 points or more on SL subjects (candidates who register for two SL subjects must gain at least 5 points at SL).
- ▶ The candidate has not received a penalty for academic misconduct from the Final Award Committee.



## VIIa. Total points for the IB Diploma

- ▶ The candidate can get from grade 1 (lowest) up to grade 7 (highest) for each subject course.
  - ▶ SL and HL courses are counted the same way.
  - ▶ Combined letter grades for TOK and the EE can score from 0 to 3 (extra) points.
  - ▶ Maximum possible points total for a DP student: 45
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# VIIIa. Entry requirements for the IB Diploma Programme

**SISS students**

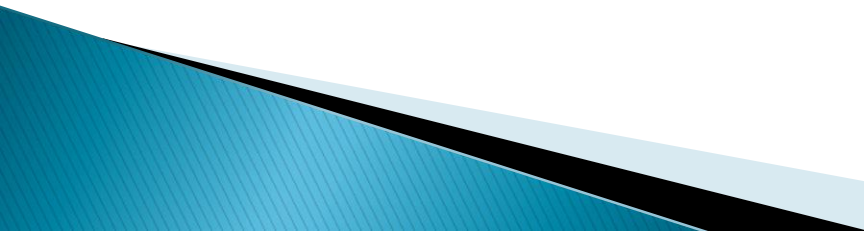


- Have a **minimum grade C for the 5 IGCSE core subjects**
- Fulfill the requirements for a „**Mittlerer Abschluss** in Form des qualifizierenden Realschulabschlusses“ (nach §59 Abs. 4 VOBGM)
- Have a **better average than 3.0** in the main subjects **English, one Science, Mathematics, and German** (end of Year 10 report card)
- have a better **average than 3.0 for all the other subjects**
- **Final decision made by class conference year 10 !!!**

Oberstufen- und Abiturverordnung (OAVO) vom 20. Juli 2009 (ABl. S. 408), zuletzt geändert durch Verordnung vom 13. Juli 2016 (ABl. S. 360).

„Verordnung zur Ausgestaltung der Bildungsgänge und Schulformen der Grundstufe (Primarstufe) und der Mittelstufe (Sekundarstufe I) und der Abschlussprüfungen in der Mittelstufe (VOBGM)“ §64 vom 14. Juni 2005 in der Fassung vom 16. September 2011

## According to the Hessian School State Law

- Where a student fails the retake of an IGCSE subject, the student will leave school with a Hauptschulabschluss if a grade G or above has been achieved in the five core IGCSE subjects.
  - It is not possible to retake examinations at SISS for a second time.
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# VIIIb. Entry requirements for the IB Diploma Programme

**external students**



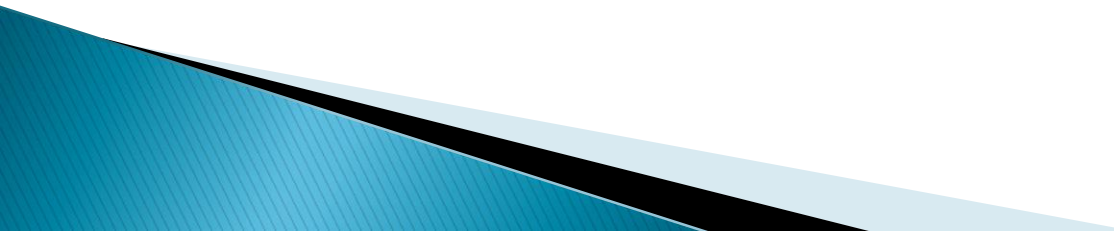
# Applications from all other schools

English is the main language of instruction at SISS Secondary

- Command of the English language satisfies the standard of English required for successfully completing the tasks of the final two years
- Students coming from other educational systems will be considered on an individual basis
- They must also have an excellent attendance record in year 10
- The final decision of acceptance is made by the SISS leadership team.



# Applications from schools offering (I)GCSE courses or equivalent

- Applicants are required to have obtained a minimum grade C in the five IGCSE core subjects
  - They may be required to sit subject tests, particularly for potential higher level subjects
  - Attend interviews if considered appropriate
- 

# Applications from schools without (I)GCSE

- Demonstrate a satisfactory level of English usage both in writing and speaking.
- A foreign language (German, French or Spanish) must have been successfully studied for at least three school years or equivalent proof of language proficiency in one of these languages can be shown.
- Self-taught Language A: Literature SL may be offered, e.g. in Romanian or Hindi
- Either Biology, Chemistry or Physics or Combined Sciences has been studied (to be checked with Hessian state regulations and the Sciences department).
- Knowledge and skills in Mathematics must be equivalent to having passed IGCSE International Mathematics examinations.

# What if requirements are not met

Where a Year 10 student applies with insufficient prior knowledge of a subject from groups 2 to 5 (IB DP), we may offer the possibility of a retake of Year 10 at SISS

## VII. “Anerkennung des IB Diploma in Deutschland”

- ▶ you must have **two languages** of which one has to be **German at least at level B HL** or alternatively at **level A**
- ▶ **History OR Geography**
- ▶ **one science:** Physics, Biology or Chemistry
- ▶ **Mathematics SL or HL**
- ▶ Among the 3 HL subjects: **Mathematics or a Science**
- ▶ For final IB exam marks a student must have at most one mark 3 in the six required subjects

“Vereinbarung über die Anerkennung des International Baccalaureate Diploma”:

[https://www.kmk.org/fileadmin/veroeffentlichungen\\_beschluesse/1986/1986\\_03\\_10-Vereinbarung-Baccalaureate-Dipl.pdf](https://www.kmk.org/fileadmin/veroeffentlichungen_beschluesse/1986/1986_03_10-Vereinbarung-Baccalaureate-Dipl.pdf)

# VIII. Final Thoughts of the IB Coordinator

## What kind of student is a good candidate for the DP?

- ▶ The DP is a rigorous course of study for **motivated students**
  - ▶ Prior academic success is less an indicator of ability to earn the diploma than are a **student's determination to do his or her best**
  - ▶ **Willingness to be organized** in order to complete the work while leading a full, balanced life
  - ▶ **Strong commitment to learning** in and beyond the classroom.
- 